

1. QUESTIONNAIRE FOR HOUSEHOLD – QUESTIONS FROM THIS QUESTIONNAIRE CAN BE ANSWERED BY ANY ADULT HOUSEHOLD M

HH1. Cluster number:

HH2. Household number:

SECTION ED - EDUCATION MODULE - (For each household member keep line number from table HL)

For household members <u>age 5 and above</u>					For household members <u>age 5-24 years</u>								1. grade	
ED1. Line No.	ED1A. Name	ED2. Has (name) ever attended school or preschool? 1 yes ⇒ ED3 2 no ⇒ next line	ED3. What is the highest level of school (name) attended? What is the highest grade (name) completed at this level? <u>Circle code for school in column:</u> 0 – Pre - school 1 – Primary 2 – Secondary 3 – Higher 4 – University 6 – Non-standard curriculum m 8 – DK <u>Grade</u> 98 – Dk If less than 1 grade, enter 00.	ED4. Did (name) attend school or preschool institution during school year 2005 / 2006.? 1 Yes 2 No⇒ED7	ED5. Since last (day of the week), how many days did (name) attend school? Insert number of days in space below.	ED6. During this/that school year, which level and grade is (name) attending? <u>Circle code for school in column</u> 0 – Pre - school 1 – Primary 2 – Secondary 3 – Higher 4 – University 6 – Non-standard curriculum 8 – DK <u>Grade</u> 98 – Dk If less than 1 grade, enter 00.	ED7. Did (name) attend school or preschool institution at any time during the previous school year, that is (2003- 2004)? 1 Yes 2 No⇒ next line 8 Dk⇒ next line	ED8. During that previous school year, which level and grade did (name) attend? <u>Circle code for school in column</u> 0 – Pre - school 1 – Primary 2 – Secondary 3 – Higher 4 – University 6 – Non-standard curriculum 8 – DK <u>Grade</u> 98 – Dk If less than 1 grade, enter 00.	ED9. Ask only for children who go to first grade of primary school: Did (name) attend pre- school institution for at least 2 hours in 6 months during last 12 ?					
LINE	NAME	YES NO	LEVEL GRADE	YES NO	DAYS	LEVEL GRADE	YES NO DK	LEVEL GRADE	YES NO					
01		1 2⇒next.	0 1 2 3 4 6 8	1 2		0 1 2 3 4 6 8	1 2 8	0 1 2 3 4 6 8	1 2					
02		1 2⇒next.	0 1 2 3 4 6 8	1 2		0 1 2 3 4 6 8	1 2 8	0 1 2 3 4 6 8	1 2					
03		1 2⇒next.	0 1 2 3 4 6 8	1 2		0 1 2 3 4 6 8	1 2 8	0 1 2 3 4 6 8	1 2					
04		1 2⇒next.	0 1 2 3 4 6 8	1 2		0 1 2 3 4 6 8	1 2 8	0 1 2 3 4 6 8	1 2					
05		1 2⇒next.	0 1 2 3 4 6 8	1 2		0 1 2 3 4 6 8	1 2 8	0 1 2 3 4 6 8	1 2					
06		1 2⇒next.	0 1 2 3 4 6 8	1 2		0 1 2 3 4 6 8	1 2 8	0 1 2 3 4 6 8	1 2					
07		1 2⇒next.	0 1 2 3 4 6 8	1 2		0 1 2 3 4 6 8	1 2 8	0 1 2 3 4 6 8	1 2					
08		1 2⇒next.	0 1 2 3 4 6 8	1 2		0 1 2 3 4 6 8	1 2 8	0 1 2 3 4 6 8	1 2					
09		1 2⇒next.	0 1 2 3 4 6 8	1 2		0 1 2 3 4 6 8	1 2 8	0 1 2 3 4 6 8	1 2					
10		1 2⇒next.	0 1 2 3 4 6 8	1 2		0 1 2 3 4 6 8	1 2 8	0 1 2 3 4 6 8	1 2					
11		1 2⇒next.	0 1 2 3 4 6 8	1 2		0 1 2 3 4 6 8	1 2 8	0 1 2 3 4 6 8	1 2					
12		1 2⇒next.	0 1 2 3 4 6 8	1 2		0 1 2 3 4 6 8	1 2 8	0 1 2 3 4 6 8	1 2					
13		1 2⇒next.	0 1 2 3 4 6 8	1 2		0 1 2 3 4 6 8	1 2 8	0 1 2 3 4 6 8	1 2					
14		1 2⇒next.	0 1 2 3 4 6 8	1 2		0 1 2 3 4 6 8	1 2 8	0 1 2 3 4 6 8	1 2					

SECTION ED - EDUCATION MODULE (For each household member keep line number from table HL)										
For all household members aged from <u>5 to 24 years</u> who attended school in school year 2005 / 2006 (Answered „Yes“ to question ED4, on previous page).										
ED1. Line No	ED1A. Name	ED10. What is the distance in kilometers from house/flat to school which (name of child) attends? • If school is located at distance < than 1 km, write down 000 • If household member aged from 5 to 24 years does not live with parents, that is, if he/she attends school in other place, write down 998 and go to other household member	ED11. How does (name of child) usually go to school? 1. On foot⇒ED13. 2. Public transport⇒ED12. 3. Car, motorcycle⇒ED12. 4. Other (bicycle etc.)⇒ED13.	ED12. What is (name of child's) total monthly cost of transportation to school and back from school? Write down answer in Dinars	ED13. How many minutes does (name of child) spend going to/from school?					
LINE	NAME	DISTANCE OF SCHOOL (IN KM)	WAY	DINARS	MINUTES					
01			1 2 3 4							
02			1 2 3 4							
03			1 2 3 4							
04			1 2 3 4							
05			1 2 3 4							
06			1 2 3 4							
07			1 2 3 4							
08			1 2 3 4							
09			1 2 3 4							
10			1 2 3 4							
11			1 2 3 4							
12			1 2 3 4							
13			1 2 3 4							
14			1 2 3 4							
15			1 2 3 4							

MODULE WS - WATER AND SANITATION MODULE			
WS1. What is the main source of drinking water for members of your household?	Piped water	11	WS5
	Piped into yard or plot	12	
	Public tap/standpipe	13	WS3
	Tubewell/borehole	21	
	Protected well or spring	31	
	Unprotected well or spring	32	
	Tanker-truck	61	
Surface water (river, stream, dam, lake, pond, canal, irrigation channel)	81		
	Bottled water	91	WS2
	Other (specify)	96	WS3
WS2. What is the main source of water used by your household for other purposes such as cooking and hand washing?	Piped water	11	WS5
	Piped into yard or plot	12	
	Public tap/standpipe	13	WS3
	Tubewell/borehole	21	
	Protected well or spring	31	
	Unprotected well or spring	32	
	Tanker-truck	61	
	Lake, river, brook	81	
Other (specify)	96		
WS3. How long does it take to go there, get water, and come back?	No. of minutes <input type="text"/> <input type="text"/> <input type="text"/>		WS4
	Water on premises	995	WS5
	Don't know	998	WS4
WS4. Who usually goes to this source to fetch the water for your household? <i>Probe:</i> Is this person under age 15? What sex? <i>Circle code that best describes this person.</i>	Adult woman	1	WS5
	Adult man	2	
	Female child (under 15 g.)	3	
	Male child (under 15 g.)	4	
	Don't know	8	
WS5. Do you treat your water in any way to make it safer to drink?	Yes	1	WS6
	No	2	WS7
	Don't know	8	
WS6. What do you usually do to the water to make it safer to drink? Anything else? <i>Record all items mentioned.</i> <i>"Z" is circled only if no answer is given.</i>	Boil	A	WS7
	Add bleach/chlorine	B	
	Strain it through a cloth	C	
	Use water filter (ceramic, sand, composite, etc.)	D	
	Solar disinfection	E	
	Let it stand and settle	F	
	Other (specify)	X	
	Don't know	Z	
WS7. What kind of toilet facility do members of your household usually use? <i>If "flush" or "pour flush", probe:</i> Where does it flush to? <i>If necessary, ask permission to observe the facility</i>	Flush to piped sewer system	11	WS8
	Flush to septic tank	12	
	Ventilated Improved Pit latrine (VIP)	21	
	Pit latrine with slab	22	
	No facilities or bush or field	95	MODULE HC
	Other (specify)	96	WS8
WS8. Do you share this facility with other households?	Yes	1	WS9
	No	2	MODULE HC

WS9. How many households in total use this toilet facility?	No. of households (if less than 10)	0	MODULE HC
	Ten or more households	10	
	Don't know	98	

MODULE HC - HOUSEHOLD CHARACTERISTICS MODULE			
HC1a. What is the religion of the head of this household?	Orthodox 11 Catholic 12 Islamic 13 Protestant 14 Nonbeliever 17 Other (<i>specify</i>) 96	HC1B	
HC1B. What is the mother tongue/native language of the head of this household?	Serbian 11 Hungarian 12 Bosnian 13 Roma 14 Albanian 15 Other (<i>specify</i>) 96	HC1C	
HC1C. To what ethnic group does the head of this household belong?	Serbian 11 Montenegrin 12 Hungarian 13 Bosniak 14 Muslim 15 Roma 16 Albanian 17 Other (<i>specify</i>) 96	HC2	
HC2. What is the area of house/flat you live in? <i>Write down area in square meters.</i>	Area in m ² <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	HC2A	
HC2A. How many rooms do you use in house/flat that you live in other than kitchen, hall and auxiliary rooms?	No. of rooms <input type="text"/> <input type="text"/>	HC2B	
HC2B. How many rooms in this household are used for sleeping?	No. of rooms for sleeping <input type="text"/> <input type="text"/>	HC3	
HC3. Main material of the dwelling floor: <i>Record observation.</i>	<u>Natural floor</u> Earth 11 <u>Rudimentary floor</u> Wood planks 21 <u>Finished floor</u> Parquet or polished wood 31 Vinyl or asphalt strips 32 Ceramic tiles 33 Cement 34 Other (<i>specify</i>) 96	HC4	
HC4. Main material of the roof: <i>Record observation.</i>	No Roof 11 <u>Natural roofing</u> Straw 12 <u>Rudimentary Roofing</u> Reed 21 Wood planks 23 <u>Finished roofing</u> Metal 31 Wood 32 Calamine/cement fiber 33 Ceramic tiles 34 Cement 35 Roofing shingles 36 Other (<i>specify</i>) 96	HC5	

<p>HC5. Main material of the walls: <i>Record observation.</i></p>	<p>No walls 11</p> <p><u>Natural walls</u></p> <p>Cane/palm/trunks 12</p> <p>Dirt 13</p> <p><u>Rudimentary walls</u></p> <p>Bamboo with mud 21</p> <p>Stone with mud 22</p> <p>Uncovered adobe 23</p> <p>Plywood 24</p> <p>Carton 25</p> <p>Reused 26</p> <p><u>Finished walls</u></p> <p>Cement 31</p> <p>Stone with lime/cement 32</p> <p>Bricks 33</p> <p>Cement blocks 34</p> <p>Covered adobe 35</p> <p>Wood 36</p> <p>Other (<i>specify</i>) 96</p>	<p>HC6</p>																																				
<p>HC6. What type of fuel does your household mainly use for cooking? <i>One answer.</i></p>	<p>Electricity 01</p> <p>Liquid Propane Gas (LPG) 02</p> <p>Natural gas 03</p> <p>Coal / Lignite 06</p> <p>Charcoal 07</p> <p>Wood 08</p> <p>Straw/shrubs/grass 09</p> <p>Agricultural crop residue 11</p> <p>Other (<i>specify</i>) 96</p>	<p>HC8</p> <p>HC7</p>																																				
<p>HC7. In this household, is food cooked on an open fire, an open stove or a closed stove? <i>Probe for type.</i></p>	<p>Open fire / fireplace 1</p> <p>Open stove (without plate) 2</p> <p>Closed stove (with plate) 3</p> <p>Other (<i>specify</i>) 6</p>	<p>HC7A</p> <p>HC8</p>																																				
<p>HC7A. Does the fire/stove have a chimney or a hood?</p>	<p>Yes 1</p> <p>No 2</p>	<p>HC8</p>																																				
<p>HC8. Is the cooking usually done in the house, in a separate building, or outdoors? <i>One answer.</i></p>	<p>In the house 1</p> <p>In a separate building 2</p> <p>Outdoors 3</p> <p>Other (<i>specify</i>) 6</p>	<p>HC9</p>																																				
<p>HC9. Does your household have: <i>Read the list.</i></p>	<table border="0"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr><td>Electricity.....</td><td>1</td><td>2</td></tr> <tr><td>Radio</td><td>1</td><td>2</td></tr> <tr><td>Television</td><td>1</td><td>2</td></tr> <tr><td>Non-Mobile Telephone</td><td>1</td><td>2</td></tr> <tr><td>Refrigerator</td><td>1</td><td>2</td></tr> <tr><td>Water heater</td><td>1</td><td>2</td></tr> <tr><td>Washing machine.....</td><td>1</td><td>2</td></tr> <tr><td>Dishwashing machine</td><td>1</td><td>2</td></tr> <tr><td>Computer</td><td>1</td><td>2</td></tr> <tr><td>Air conditioner</td><td>1</td><td>2</td></tr> <tr><td>Heating</td><td>1</td><td>2</td></tr> </tbody> </table>		Yes	No	Electricity.....	1	2	Radio	1	2	Television	1	2	Non-Mobile Telephone	1	2	Refrigerator	1	2	Water heater	1	2	Washing machine.....	1	2	Dishwashing machine	1	2	Computer	1	2	Air conditioner	1	2	Heating	1	2	<p>HC10</p>
	Yes	No																																				
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<p>HC10. Does any member of your household have: <i>Read the list.</i></p>	<table border="0"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr><td>Mobile Telephone</td><td>1</td><td>2</td></tr> <tr><td>Bicycle</td><td>1</td><td>2</td></tr> <tr><td>Motorcycle.....</td><td>1</td><td>2</td></tr> <tr><td>Tractor.....</td><td>1</td><td>2</td></tr> <tr><td>Car.....</td><td>1</td><td>2</td></tr> <tr><td>Truck.....</td><td>1</td><td>2</td></tr> <tr><td>Boat with motor</td><td>1</td><td>2</td></tr> </tbody> </table>		Yes	No	Mobile Telephone	1	2	Bicycle	1	2	Motorcycle.....	1	2	Tractor.....	1	2	Car.....	1	2	Truck.....	1	2	Boat with motor	1	2	<p>HC10A</p>												
	Yes	No																																				
Mobile Telephone	1	2																																				
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Boat with motor	1	2																																				

<p>HC10A. How would you evaluate the standard of your household?</p> <p><i>Do not read answers.</i></p>	<p>Very bad 1</p> <p>Bad 2</p> <p>Medium 3</p> <p>Good 4</p> <p>Very good 5</p> <p>DK / Not sure 8</p>	<p>HC10B</p>																																
<p>HC10B. In your opinion, what is the minimal monthly amount needed to cover basic costs of your household?</p> <p><i>If DK or not sure, write down "999998".</i></p>	<p>Dinars <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table></p>							<p>HC11</p>																										
<p>HC11. Does any member of this household own any land that can be used for agriculture?</p>	<p>Yes 1</p>	<p>HC12</p>																																
	<p>No 2</p>	<p>HC13</p>																																
<p>HC12. How many hectares of agricultural land do members of this household own?</p> <p><i>If unknown, record '98'.</i></p>	<p>Hectares <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td><td> </td></tr></table></p>					<p>HC13</p>																												
<p>HC13. Does this household own any livestock, herds, or farm animals?</p>	<p>Yes 1</p>	<p>HC14</p>																																
	<p>No 2</p>	<p>HC15A</p>																																
<p>HC14. How many of the following animals does this household have?</p> <p><i>If none, record '000'.</i> <i>If unknown, record '998'.</i> <i>Write answers from the list in given order.</i></p>	<p>Total Cattle <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td><td> </td></tr></table></p> <p>Milk cows <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td><td> </td></tr></table></p> <p>Horses, donkeys, or mules <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td><td> </td></tr></table></p> <p>Goats <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td><td> </td></tr></table></p> <p>Sheep <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td><td> </td></tr></table></p> <p>Poultry (including chicken, ducks, gees) <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td><td> </td></tr></table></p> <p>Pigs <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td><td> </td></tr></table></p> <p>Bee hive <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td><td> </td></tr></table></p>																																	<p>HC15A</p>
<p>HC15A. Do you or someone in this household own this dwelling, or do you live in state-owned dwelling?</p> <p><i>For owners – write down line number from List of household members.</i> <i>If more than one owner – write down „95".</i></p>	<p>Owner 1 <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td> </td><td> </td><td> </td></tr></table></p>				<p>HC15B</p>																													
<p>Rent 2</p>	<p>HC15D</p>																																	
<p>State-owned flat 3</p>																																		
<p>Rent free/squatter/other 4</p>																																		
<p>HC15B. Do you or someone in this household have a title deed, or sale contract for this dwelling?</p>	<p>Yes 1</p>	<p>HC15F</p>																																
	<p>No 2</p>	<p>HC15C</p>																																
<p>HC15C. What kind of document do you have for the ownership of this dwelling?</p> <p>Anything else?</p> <p><i>Record all items mentioned.</i></p>	<p>Certificate of occupation (or adjudication certificate) A</p> <p>Property tax certification B</p> <p>Utility bills C</p> <p>Other (specify) X</p> <p>None/No document Y</p>	<p>HC15F</p>																																
<p>HC15D. Do you have a written rental contract for this dwelling?</p>	<p>Yes 1</p>	<p>HC15F</p>																																
	<p>No 2</p>	<p>HC15E</p>																																

<p>HC15E. Do you have any documentation or agreement for the rental of this dwelling?</p> <p><i>If Yes, What kind of document or agreement do you have for the rental of this dwelling?</i></p> <p>Anything else?</p> <p><i>If no documentation, ask on what basis they rent the dwelling.</i></p> <p><i>Record all items mentioned.</i></p>	<p>Informal agreement (written) A</p> <p>Verbal agreement (no document) B</p> <p><u>Occupied rent free</u></p> <p>With knowledge of owner C</p> <p>Without the owner's knowledge D</p> <p>Other (<i>specify</i>) X</p> <p>None/No document Y</p>	<p>HC15F</p>
<p>HC15F. Do you feel secure from eviction from this dwelling?</p>	<p>Yes 1</p> <p>No 2</p> <p>Don't know 8</p>	<p>HC15G</p>
<p>HC15G. Have you been evicted from your home at any time during the past 15 years?</p> <p><i>If Yes, probe:</i></p> <p>Has this happened only once, or more than once?</p>	<p>Yes, once 1</p> <p>Yes, several times 2</p> <p>No 3</p>	<p>HC15H</p>
<p>HC15H. Dwelling located in or near:</p> <p><i>Observe, and circle all items that describe the location of dwelling.</i></p> <p><i>Multiple answers.</i></p> <p><i>Circle "Y" only if none of the above.</i></p>	<p>Landslide area A</p> <p>Flood-prone area B</p> <p>River bank C</p> <p>Steep hill D</p> <p>Garbage mountain/pile E</p> <p>Industrial pollution area F</p> <p>Railroad G</p> <p>Power plant H</p> <p>Flyover I</p> <p>None of the above Y</p>	<p>HC15I</p>
<p>HC15I. Condition of dwelling:</p> <p><i>Multiple answers. Observe, and circle all items that describe the condition of dwelling.</i></p> <p><i>Circle "Y" only if none of the above.</i></p>	<p>Cracks/openings in walls A</p> <p>No windows B</p> <p>Windows with broken glass/no glass C</p> <p>Visible holes in the roof D</p> <p>Incomplete roof E</p> <p>Insecure door F</p> <p>None of the above Y</p>	<p>HC15J</p>
<p>HC15J. Dwelling surroundings:</p> <p><i>Multiple answers. Observe, and circle all items that describe the dwelling surroundings..</i></p> <p><i>Circle "Y" only if none of the above.</i></p>	<p>Very narrow passage between houses instead of road A</p> <p>Too many power cables connecting to neighborhood's main distribution post B</p> <p>None of the above Y</p>	<p>MODULE CL</p>

MODULE CL - CHILD LABOUR MODULE (For each household number keep line number from table HL - LIST OF HOUSEHOLD MEMBERS)														
To be administered to mother/caretaker of each child in the household age 5 through 14 years. For household members below age 5 or above age 14, leave rows blank.														
Now I would like to ask about any work children in this household may do.														
CL1. Line No	CL2. Name	CL3. During the <u>past week</u> , did (name) do any kind of work for someone who is not a member of this household? <i>If yes: For pay in cash or kind?</i> 1 Yes, for pay (cash or kind) 2 Yes, unpaid 3 No ⇒ to CL5.			CL4. <i>If yes:</i> Since last (day of the week), about how many hours did he/she do this work for someone who is not a member of this household? <i>If more than one job, include all hours at all jobs.</i> <i>Record response then ⇒ CL.6</i>	CL5. At any time during the <u>past year</u> , did (name) do any kind of work for someone who is not a member of this household? <i>If yes: For pay in cash or kind?</i> 1 yes, for pay (cash or kind) 2 yes, unpaid 3 no			CL6. During the past week, did (name) help with household chores such as shopping, collecting firewood, cleaning, fetching water, or caring for children? 1 Yes 2 No ⇒ to CL8		CL7. <i>If yes:</i> Since last (day of the week), about how many hours did he/she spend doing these chores?	CL8. During the past week, did (name) do any other family work (on the farm or in a business or selling goods in the street?) 1 Yes 2 No ⇒ next line	CL9. <i>If yes:</i> Since last (day of the week), about how many hours did he/she do this work?	
LINE	NAME	YES PAID UNPAID		NO	NO. HOURS	YES PAID UNPAID		NO	YES	NO	NO. HOURS	YES	NO	NO. HOURS
01		1	2	3	<input type="text"/>	1	2	3	1	2	<input type="text"/>	1	2	<input type="text"/>
02		1	2	3	<input type="text"/>	1	2	3	1	2	<input type="text"/>	1	2	<input type="text"/>
03		1	2	3	<input type="text"/>	1	2	3	1	2	<input type="text"/>	1	2	<input type="text"/>
04		1	2	3	<input type="text"/>	1	2	3	1	2	<input type="text"/>	1	2	<input type="text"/>
05		1	2	3	<input type="text"/>	1	2	3	1	2	<input type="text"/>	1	2	<input type="text"/>
06		1	2	3	<input type="text"/>	1	2	3	1	2	<input type="text"/>	1	2	<input type="text"/>
07		1	2	3	<input type="text"/>	1	2	3	1	2	<input type="text"/>	1	2	<input type="text"/>
08		1	2	3	<input type="text"/>	1	2	3	1	2	<input type="text"/>	1	2	<input type="text"/>
09		1	2	3	<input type="text"/>	1	2	3	1	2	<input type="text"/>	1	2	<input type="text"/>
10		1	2	3	<input type="text"/>	1	2	3	1	2	<input type="text"/>	1	2	<input type="text"/>
11		1	2	3	<input type="text"/>	1	2	3	1	2	<input type="text"/>	1	2	<input type="text"/>
12		1	2	3	<input type="text"/>	1	2	3	1	2	<input type="text"/>	1	2	<input type="text"/>
13		1	2	3	<input type="text"/>	1	2	3	1	2	<input type="text"/>	1	2	<input type="text"/>
14		1	2	3	<input type="text"/>	1	2	3	1	2	<input type="text"/>	1	2	<input type="text"/>
15		1	2	3	<input type="text"/>	1	2	3	1	2	<input type="text"/>	1	2	<input type="text"/>

MODULE CD - CHILD DISCIPLINE MODULE		
<p>Ask mother/caretaker questions from module CD - Child Discipline Module for one child aged from 2 to 14 years. If no children of this age in the household, go to next module DA - Disability. If more than one child aged 2 to 14 years, <u>the questions will refer to the child whose birthday comes first after the date of interview</u>. Find this information in List of Household Members (Table HL -question HL5A). Ask questions for that particular child.</p>		
<p>After establishing to which child the questions from this module will refer, administer to mother/caretaker of this child.</p>		
<p>CD11. Write name and line no. of the child selected from Table HL – List of household members, questions HL1 I HL2.</p>	<p>Name _____</p> <p>Line no. _____</p>	CD12
<p>CD12. All adults use certain ways to teach children the right behavior or to address a behavior problem. I will read various methods that are used and I want you to tell me if you or anyone else in your household has used this method with <i>(name)</i> in the past month.</p>		
<p>CD12A. Took away privileges, forbade something <i>(name)</i> liked or did not allow him/her to leave house.</p>	<p>Yes 1</p> <p>No 2</p>	CD12B
<p>CD12B. Explained why something (the behavior) was wrong.</p>	<p>Yes 1</p> <p>No 2</p>	CD12C
<p>CD12C. Shook him/her.</p>	<p>Yes 1</p> <p>No 2</p>	CD12D
<p>CD12D. Shouted, yelled at or screamed at him/her.</p>	<p>Yes 1</p> <p>No 2</p>	CD12E
<p>CD12E. Gave him/her something else to do.</p>	<p>Yes 1</p> <p>No 2</p>	CD12F
<p>CD12F. Spanked, hit or slapped him/her on the bottom with bare hand.</p>	<p>Yes 1</p> <p>No 2</p>	CD12G
<p>CD12G. Hit him/her on the bottom or elsewhere on the body with something like a belt, hairbrush, stick or other hard object.</p>	<p>Yes 1</p> <p>No 2</p>	CD12H
<p>CD12H. Called him/her dumb, lazy, or another name like that.</p>	<p>Yes 1</p> <p>No 2</p>	CD12I
<p>CD12I. Hit or slapped him/her on the face, head or ears.</p>	<p>Yes 1</p> <p>No 2</p>	CD12J
<p>CD12J. Hit or slapped him/her on the hand, arm, or leg.</p>	<p>Yes 1</p> <p>No 2</p>	CD12K
<p>CD12K. Beat him/her up with an implement (hit over and over as hard as one could).</p>	<p>Yes 1</p> <p>No 2</p>	CD13
<p>CD13. Do you believe that in order to bring up (raise, educate) <i>(NAME)</i> properly, you need to physically punish him/her?</p>	<p>Yes 1</p> <p>No 2</p> <p>Don't know / no opinion 8</p>	MODULE DA

MODULE DA - DISABILITY (For each household number keep line number from table HL - LIST OF HOUSEHOLD MEMBERS)												
To be administered to caretakers of all children 2 through 9 years old living in the household. For household members below age 2 or above age 9, leave rows blank												
I would like to ask you if any children in this household aged 2 through 9 has any of the health conditions I am going to mention to you.												
DA1. LINE NO	DA2. Child's name:	DA3. Compared with other children, does or did (name) have any serious delay in sitting, standing, or walking?	DA4. Compared with other children, does (name) have difficulty seeing, either in the daytime or at night?	DA5. Does (name) appear to have difficulty hearing? (uses hearing aid, hears with difficulty, completely deaf?)	DA6. When you tell (name) to do something, does he/she seem not to understand what you are saying?	DA7. Does (name) have difficulty in walking or moving his/her arms or does he/she have weakness and/or stiffness in the arms or legs?	DA8. Does (name) sometimes have fits, become rigid, or lose consciousness?	DA9. Does (name) learn to do things like other children his/her age?	DA10. Does (name) speak at all (can he/she make him or herself understood in words; can say any recognizable words)?	DA11. (For 3-9 year olds): Is (name)'s speech in any way different from normal (not clear enough to be understood by people other than the immediate family)?	DA12. (For 2-year-olds): Can (name) name at least one object (for example, an animal, a toy, a cup, a spoon)?	DA13. (For all children 2 through 9 years): Compared with other children of the same age, does (name) appear in any way mentally backward, dull or slow?
LINE	NAME	YES NO	YES NO	YES NO	YES NO	YES NO	YES NO	YES NO	YES NO	YES NO	YES NO	YES NO
01		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
02		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
03		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
04		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
05		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
06		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
07		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
08		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
09		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
10		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
11		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
12		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
13		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
14		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
15		1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2

MODULE R – ROMA IN ROMA SETTLEMENTS		
R1. Which language is spoken in your household?	Only Roma 1 Only Serbian..... 2 Neither Roma nor Serbian 3 Combined Roma and Serbian 4 Combined Roma and other language other than Serbian..... 5	R2
R2. What is the ethnical composition of the settlement you live in? Are the people living in it.....	Only Roma..... 1 Majority are Roma 2 Roma are a minority 3 No other Roma except you 4	R3
R3. What is the composition of your household like?	All household members are Roma 1 Majority of household members are Roma 2 Majority of household members are not Roma 3	R4
R4. Type of settlement:	Slum – community of extreme poverty..... 1 Old inner city tissue – partaja 2 Older rural settlement within town 3 Poor village or hamlet 4 Newer inner city / suburban settlement 5 Typified settlement / shacks / containers 6 Collective residential buildings 7	R5
R5. Does any of your children attend programs organized by NGO-s?	Yes 1	R6
	No 2	R7
R6. If attends NGO programs, ask: How satisfied are you with these programs?	Very satisfied 1 Satisfied 2 Dissatisfied 3	R8
R8. Did your children speak Serbian language before going to school?	Yes, all children did..... 1 Some did, some didn't 2 None of them did 3 No children of school age 4	R9
R9. What is the main source of income of your household? <i>Respondent should specify the most important source of income. Circle up to two answers.</i>	Salary of household member with full time or part time job..... 1 Agriculture 2 Various trades 3 Selling and black marketeering 4 Some household members are beggars..... 5 Collect and sell various junk and old items (paper, iron...) 6 Seasonal work 7 Social assistance and child allowances 8 Some household members have pension 9 Helped by relatives and friends 10 Humanitarian aid from the Red Cross and other humanitarian 11 Some other income, which 12 DK 98	SI2

SI2. Is there any woman aged from 15 – 49 years who lives in this household?

Check list of household members - **column HL6**. For each woman who satisfies the condition it is necessary to have a previously prepared questionnaire for woman aged from 15 to 49 years with filled information panel.

- ☐ Yes ⇒ Go to QUESTIONNAIRE FOR WOMAN AGED FROM 15 TO 49 YEARS.
☐ No ⇒ Go to SI3.

SI3. Are there any children aged under 5 years who live in this household?

Check list of household members - **column HL8**. For each child who satisfies the condition it is necessary to have a previously prepared questionnaire for Children under five with filled information panel.

- ☐ Yes ⇒ Go to QUESTIONNAIRE FOR CHILDREN UNDER FIVE.
☐ No ⇒ Finish the interview and thank the respondent for cooperation.

Collect all questionnaires for this household, put them in "cover" and fill fields HH9 - HH15 on the first page.